

Mini-Sessions

15-20 minutes

Sessions 1-9: LISTEN



Session 1: DREAMLINE INTRODUCTION



PRESENTATION:

bit.ly/dreampath1a SLIDES 1-6

GUIDE:

p. 9-10 Lesson 1, Sections A-C

WORKBOOK:

no

1. Show video on Slide 2 – What is Dreamline?
2. Use screen prompts to discuss.
3. Show video on Slide 4 – Meet the Youth Mentors
4. Use screen prompts to discuss.

Session 2: DREAMLINE GALLERY



PRESENTATION:

bit.ly/dreampath1a SLIDE 7

GUIDE:

p. 10 Lesson 1, Section D

WORKBOOK:

no workbook

1. Use link on Slide 7 or go to dreamline.org/gallery.
2. Explore Dream Banners.
3. Use Search Filters to let students choose places.
4. Have students talk about what they like.

Session 3: RESPECT



PRESENTATION:

bit.ly/dreampath1a SLIDES 8-9

GUIDE:

p. 11 Lesson 1:E-F

WORKBOOK:

p. 1

1. Show Slide 8 and discuss respect.
2. Discuss directions for p.1 in the Workbook.
3. Have students do p. 1.
4. Discuss what they wrote.

Session 4: SURVEY



PRESENTATION:

bit.ly/dreampath1a SLIDE 10

GUIDE:

p. 12 Lesson 1:G

WORKBOOK:

p. 2

1. Give students tablets or computers.
2. Write name of school and their section on board.
3. Have students complete survey with link on p. 2 of workbook. (20 multiple choice questions)

Session 5: DREAMLINE DREAMS



PRESENTATION:

bit.ly/dreampath2a SLIDE 1

GUIDE:

p. 14-15 Lesson 2:A

WORKBOOK:

no workbook

1. Show video on Slide 1 – Dreamline Dreams
2. Talk about sleeping vs. Dreamline dreams.
3. Have students give examples.
4. Advanced: Discuss goals vs. dreams.

Session 6: IMAGINE A GIFT GAME



PRESENTATION:

bit.ly/dreampath2a SLIDES 2-3

GUIDE:

p. 15 Lesson 2:B-C

WORKBOOK:

no workbook

1. Show students video on Slide 3 – Game Demo
2. Divide students into groups of 4-5.
3. Have students play game.
4. Discuss what they learned about each other.

Session 7: NEW-YOU BANNER ACTIVITY Part 1



PRESENTATION:

bit.ly/dreampath2a SLIDE 4

GUIDE:

p. 16 Lesson 1:D-E

WORKBOOK:

p. 3

1. Use Slide 4 to explain Activity Directions
2. Go to Dreamline.org/gallery
3. Show students how to use Search Filters and Workbook p. 3 to find Banners. Discuss them.

Session 8: NEW-YOU BANNER ACTIVITY Part 2



PRESENTATION:

bit.ly/dreampath2a SLIDES 4-5

GUIDE:

p. 17 Lesson 1:F

WORKBOOK:

p. 3-4

1. Give students tablets or computers.
2. Review New-You activity directions (Slide 4-5)
3. Have students select Banners with Workbook p. 3
4. Have students complete p. 4 of Workbook.

Session 9: NEW-YOU BANNER ACTIVITY Part 3



PRESENTATION:

bit.ly/dreampath2a SLIDES 6-7

GUIDE:

p. 17 Lesson 1:F-G

WORKBOOK:

p. 3-4

1. Have students turn to p. 4 in Workbook.
2. Invite students to share.
3. Have them search and find the Banners they wrote about to show the class if possible.
4. Show video on Slide 7 – Finding Jade's Banner