



SCOPE & SEQUENCE

Unit Summary



LISTEN **REFLECT** **CREATE** **SHARE**

LISTEN Unit ONE – Lessons 1 & 2



Unit ONE sets the stage for an experience of belonging in the global Dreamline community and for SEL competency development throughout.

Students learn about Dreamline, meet the Dreamline Youth Mentors who guide them through each lesson, and engage in behavioral norm setting. They explore and interact with Dream Banners from around the world and take a pre-program survey.

REFLECT Unit TWO – Lessons 3, 4 & 5



Unit TWO integrates kinesthetic activities that help students reflect deeply on themselves and their communities.

Participants learn about values, discuss problems, brainstorm solutions, then imagine a dream vision. The result is an identification of personal values, a vision for change, and critical thinking on how to make that dream become reality.

CREATE Unit THREE – Lessons 6, 7, & 8



Unit THREE applies a modeling and writing-process approach for the creation of individual student Dreamline Banners.

Students learn about Langston Hughes as a model of how to realize a dream, see Netflix artist Steffi Walthall show a process approach to creative work, and integrate their own writing and art into a finished Dreamline Banner on cloth or paper.

SHARE Unit FOUR – Lessons 9 & 10



Unit FOUR creates an experience of empowerment and reflection, focusing on voice and SEL competencies integrated throughout the program.

In a community Dream Shout event, supported by a group Dreamline display and digital Dreamline Gallery, the community affirms and celebrates each student's dream and experience of belonging. A post-program survey measures group progress.



SCOPE & SEQUENCE Lesson Summary



Each 1-hour lesson is subdivided into two 30-minute segments in the Lesson Guide.

UNIT

LISTEN



REFLECT



CREATE



SHARE



UNIT	Lesson	Pages	Activities	Dreamline Youth Mentor Videos
LISTEN	1 Introduction to Dreamline	8-12	<ul style="list-style-type: none"> Introduction to Dreamline Meet Dreamline Youth Mentors Introduction to Dreamline Gallery What is Respect? How Do I want to be respected? Pre-Program Survey 	<ul style="list-style-type: none"> ALL: Welcome and introductions.
	2 New & You	13-17	<ul style="list-style-type: none"> What are Dreamline Dreams? Empathy, Gratitude & the Gift Giving Game New You & Dreamline Banners Do Dreams Matter? 	<ul style="list-style-type: none"> JADE: What's a Dreamline Dream? ALL: Gift Game JADE: Find my Dream
REFLECT	3 Dream Path Values	18-22	<ul style="list-style-type: none"> Four Corners of Values Comparing Values: Haiti, Philadelphia & You Discovering Your Dream Path Values String Game 	<ul style="list-style-type: none"> AHMED: What I Value AHMED: Values & Choices
	4 Dream Path Solutions	23-27	<ul style="list-style-type: none"> Values Scavenger Hunt Values Drive Dreams & Solutions Langston Hughes "Hold Fast to Dreams" Relating Problems to Dream Path Solutions 	<ul style="list-style-type: none"> CAMILLE: Values & Actions
	5 Dream Path Vision	28-32	<ul style="list-style-type: none"> The Dream Path Journey Solution Snowballs Game Langston Hughes Poem: "Dream Keeper" Guided Dream Visualization & Dream Statements 	<ul style="list-style-type: none"> ALL: The Dream Path CAMILLE: (audio) Visualization ALL: Our Dreams
CREATE	6 Drafting My Dream	33-37	<ul style="list-style-type: none"> Drafting our Dream Banners Dreams Creation Circle of Gratitude 	<ul style="list-style-type: none"> JADE: Starting My Banner ALL: Circle of Gratitude
	7 Creating My Dream	38-42	<ul style="list-style-type: none"> Big Picture Game Revising/Editing My Dream Dream Art Drafting 	<ul style="list-style-type: none"> AHMED: Art & Worlds Connect AHMED: Can't Wait to See
SHARE	8 Bringing My Dream to Life	43-46	<ul style="list-style-type: none"> Dream Banner Format Creating Your Dream Banner 	<ul style="list-style-type: none"> CAMILLE: Sharing & Community CAMILLE: The Power of Voice
	9 Dream Shout	47-49	<ul style="list-style-type: none"> Facilitating Dream Shout Thoughts Circle 	
	10 Reflection	50-52	<ul style="list-style-type: none"> Group Reflection Post-Program Survey 	<ul style="list-style-type: none"> ALL: Group Cheer & Closing Thoughts



SCOPE & SEQUENCE Resource Integration (CLICKABLE)

Each Lesson is supported by the **Lesson Guide**, **Lesson Presentation Slides**, and the student **Dream Path Journal**. The Lesson Guide directs you step-by-step and refers to all items you need to lead the lesson.

Materials are available digitally through the Program Resource Center and in each Lesson Console at program.dreamline.org.

