



# GROUP PROGRESS ASSESSMENT



Using research validated assessment questions developed in consultation with assessment expert Dr. Meg Small at Pennsylvania State University, Dreamline has developed a simple online survey that students take as part of the first lesson and then again as part of the last lesson. The survey is designed to measure change in each of the following areas which also correspond to specific SEL competencies and skills:



**empathy**



**belonging**



**agency**



**prosociality\***



Each colored circle indicates a mapped SEL Skill with 12 or more individual curriculum activity integrations. (See SEL Alignments download.)

\*Prosociality is generally defined as doing for others.

## SURVEY & REPORT FEATURES

- Designed for independent student completion in about 10 minutes
- Age-appropriate language and structure.
- Teacher-supervised anonymous survey.
- Fully digital. No teacher processing required.
- Class or group data aggregated by Dreamline to provide measurements of change in target areas.
- For school or district wide participation, aggregated school or district data and results also available.

“By expanding a program anchored in student and teacher engagement into a research-based scope and sequence curriculum, Dreamline will be in a very good position to rapidly scale. They are now embedding direct measurement to assess student outcomes – which will allow them to establish impact at scale.”

–Dr. Meg Small, Pennsylvania State University  
Director of Health and Human Development Design for Impact Lab

## SURVEY

I can be myself around my friends and family. \*

1 2 3 4 5  
not at all a little somewhat quite a bit a lot

1 2 3 4 5

B.

## REPORT

